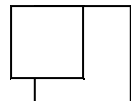
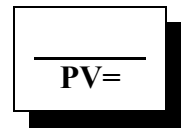


Student Video Project Rubric



NAME _____ Period _____

Content

How clearly did you present all of the details in your video project?

Student	1	2	3	4	5	6	7	8	9	10
	Includes <i>very little</i> descriptions. Info is confusing, incorrect, or flawed. Tells <i>partial</i> story. Not enough evidence of completeness.			Knowledge of topic is evident in <i>most</i> of the project. <i>Some</i> elements missing or unclear. <i>Mostly</i> understandable.			<i>Clearly</i> presents in a logical order. <i>Easily</i> understandable. Presentation tells <i>complete</i> story.			
Teacher	1	2	3	4	5	6	7	8	9	10

Graphics & Appearance

How did your pictures and graphics tell the complete story?

Student	1	2	3	4	5	6	7	8	9	10
	Unstructured, confusing, and/or cluttered. Graphics <i>difficult</i> to read.			Shows <i>some</i> structure, but looks like things are <i>missing</i> or <i>out of place</i> .			<i>Most</i> graphics clear and easy to read.		Graphics chosen <i>added</i> to overall quality, helped <i>clearly</i> convey message.	
Teacher	1	2	3	4	5	6	7	8	9	10

Speaking and Presentation Skills

How clearly did you speak on camera?

Student	1	2	3	4	5	6	7	8	9	10
	Unstructured, viewer would have <i>much</i> difficulty following along, confusing.		Appears unprepared, mistakes make it <i>somewhat</i> difficult to follow.			Understandable <i>most</i> of the time. <i>Minor</i> mistakes didn't cause confusion.			Spoke <i>clearly</i> at an understandable pace. Used all <i>proper</i> grammar. Perfect!	
Teacher	1	2	3	4	5	6	7	8	9	10

Use of Special Effects

How appropriate was your use of transitions and sound?

Student	1	2	3	4	5	6	7	8	9	10
	<i>Too many</i> effects. <i>Distracts</i> viewer's attention away from overall message.		Use of chosen effects is <i>distracting</i> . Message is getting lost due to <i>overuse</i> .			<i>Some</i> effects may distract the viewer. <i>Slightly excessive</i> use of transitions and/or sounds.			Effects <i>complement</i> the message without <i>any</i> distraction to the viewer.	
Teacher	1	2	3	4	5	6	7	8	9	10

Work Ethic & Responsibility

How thorough was the effort put into this project? Were you **on time** for your studio appointment?

Student	1	2	3	4	5	6	7	8	9	10
	<i>Rarely</i> on task. <i>Disruptive</i> to others. <i>Late</i> or <i>missed</i> appt.		Worked <i>below</i> my ability, and realize that I am <i>capable</i> of better work. <i>Late</i> or <i>missed</i> appt.			Aimed to create a <i>decent</i> project. <i>Good</i> amount of effort was put forth.			Couldn't have made a better project. <i>On time</i> for recording.	
Teacher	1	2	3	4	5	6	7	8	9	10